

Pupil Premium Report 2013/14

Please note that this report covers pupil premium funding allocated to Wood Green School during the financial year April 2013 to 31st March 2014 and used to support students eligible for the premium during the academic year Sept 2013 until July 2014.

What exactly is the Pupil Premium funding?

PPG is additional funding that is passed to schools each year from the Department for Education specifically for pupils whose families meet an economic deprivation criteria. To be eligible for the funding a child must be **eligible** for Free School Meals although they do not necessarily need be taking free meals at school. Any children who has received free school meals at any time in the past six years also attracts this additional funding. It is worth noting that, whilst Pupil Premium funding is calculated using individual pupil eligibility and the Ever 6 rule, **this funding does not necessarily provide individual entitlement and the funding should be used by the school to meet the needs of these pupils in any way that it sees fit.**

How much money has Wood Green received for Pupil Premium in the last financial year?

For academic year 2013/14 Pupil Premium funding was calculated at £900 per pupil. During the corresponding academic year, our school used this funding to support the progress and well-being of 158 pupils registered as eligible for PP funding and attracting approx. £142,200 of additional funding.

How has Wood Green used this funding and what has been the impact?

In line with national recommendations, we have used our Pupil Premium funding to support our commitment to **closing the gap in achievement and attainment between children eligible for pupil premium funding and their non-eligible peers.**

Please see below for an outline of the approaches we have used to support our pupils, the approximate cost of each intervention/focus and the impact that this has had so far

Pupil Premium funded approach	Approximate cost	Impact to date
<p>Staff training including:</p> <ol style="list-style-type: none"> 1. Specific teaching and learning development groups focusing on high quality teaching and learning approaches. This focus was introduced and supported by regular training sessions for staff throughout the year via our Inclusion Cafes, teaching innovation groups and weekly T&L takeaways 2. The introduction of new systems to highlight the progress of targeted students. Our data manager and senior leaders have introduced new systems for tracking progress across the whole school. 	60,000	<p>All staff are aware of spotlighting strategies to support the progress of pupils in the classroom and use detailed class plans to ensure that their teaching meets the needs of all learners.</p> <p>School systems for monitoring data and progress lead to the most effective teacher interventions for key pupils. All leaders in our schools routinely analyse progress data with a focus on the progress and achievement of students eligible for pupil premium funding</p> <p>Tracking data at our recent review point shows that we are closing the gap in attainment for eligible pupils by more than 20% in English and more than 5% + in Maths (KS5 review data compared to the previous year)</p>
Priority groups for SEN interventions	15,000	Children eligible for the premium and currently registered as having a special educational need are closely tracked by the SENCO and receive additional support.
KS4 raising achievement interventions including alternative entry and revision packs	5,730	Entry for iGSCE Eng and early entry Maths has led to a predicted +20% gain in expected levels of progress in English and a 25% gain in expected levels of progress in Maths for 2014 results
Enhanced Academic Tutoring interviews for all eligible pupils	38,670	All eligible pupils have had individual and detailed interviews with their tutors to ensure that they have the necessary tools to make good progress in lessons. Where necessary, tutors and Heads of Learning Communities have provided additional support to overcome any barriers to learning

Individual intervention, including booster sessions, in KS5	200	Booster tuition resulted in increase of at least one whole grade per subject for targeted students
Funding for key-worker and Space2Learn in order to provide increased flexibility programmes for specific pupils	20,600	Our most vulnerable pupils received a variety of Space2Learn support packages this year resulting in the maintenance of a 0 permanent exclusion record and amongst the lowest rates of fixed term exclusion across the county, increased levels of attendance and reduction in behaviour incidents for all pupils supported
Holiday Club for eligible pupils and those transitioning from primary school	2,000	More than 25 pupils have attended holiday clubs throughout the year
TOTAL	142,200	

How will we be held to account for this funding?

Schools are held to account for the funding in a variety of ways eg:

- performance tables, which show the performance of disadvantaged pupils compared with their peers
- requiring schools to publish details online (on the school website) each year of how they are using the pupil premium and the impact it is having on pupil outcomes
- the Ofsted inspection framework, where inspectors focus on the attainment of pupil groups, and in particular those who attract the pupil premium

Do we receive any other funding for vulnerable children?

Yes. Our school also receives some additional funding to support the progress and well-being of two other groups of pupils.

1. The Service Children's Premium
2. Funding for children who are Looked After or have been in continuous care for at least six months.

These additional premiums are monitored by our pastoral team and are used to meet the needs of specific pupils as needed throughout the year

How do we plan to use our Pupil Premium funding next year?

From September 2014 Pupil Premium funding is expected to increase to £935 per pupil and, based on predicted pupil numbers for the next academic year, we expect that this will attract approximately £135, 000 of additional funding.

We plan to use this funding to continue the teaching and learning and priority intervention approaches that we have used to good effect this year and to introduce a new approach to engaging with parents and carers of pupils eligible for the premium. In line with statutory guidance, we will update our report and publish the impact of these initiatives by September 2015.