

# WOOD GREEN SCHOOL

Year 12



## ***Mock Examinations Guidance 2015***



Dear Student

This booklet contains instructions and guidance for the January mock examinations.

These mock examinations will provide you, and us, with valuable data about your progress; they will act as a key indicator of your likely success in the summer. For this reason it is important that the mock papers are a true representation of your ability. Therefore, I urge you to prepare in the same way as you would for national examinations in the summer.

Your results will be monitored very carefully. They will inform us and support our decision-making in a number of areas:

1. That you are secure and progressing well in your subject.
2. Areas of weakness where additional support is required.
3. In extreme cases these results could be used as evidence that your programme of study is inappropriate for you and must be changed.
4. Poor performance will result in a re-sit at a later date, the precise nature of which will be agreed with subject teachers.

**A copy of the examination timetable is enclosed with this booklet.**

Although this can be a stressful time, we are confident that, for the vast majority of you, these results will confirm that you are making excellent progress in your subjects and will boost your confidence ahead of the summer.

All results will be recorded centrally and will be available for collection at 1.30pm for AS results and 1.15pm for A2 on Monday 9 February in the Common Room. Subject staff will be available to talk to, or will make an appointment to see you, if you wish.

Mrs C Whiting  
Head of Sixthform/Assistant Headteacher

Mr M Armstrong  
Head of Years 12 and 13

## Mock Examinations Week Procedure

Mock examinations week: **Week commencing Monday 12 January 2015**

During this week your normal registration sessions and timetabled lessons here (and at The Henry Box School) will be suspended. If you are taking a subject at HBS, you should attend the relevant mock examination there and make your own way there or book a taxi in advance via Mrs Edwards.

Most examinations will be taking place in the main Hall and Common Room.

A Notice to Candidates will be posted on the examination room doors, explaining all about the regulations.

Please arrive at the room 15 minutes early. Examinations normally commence:

- Morning papers 9.00am
- Afternoon papers 1.00pm
- Please see your timetable, as there are exceptions
- Lunch will be at 12.20pm every day this week (ie a Wednesday timetable) to accommodate examination timings

I would also ask that you be respectful of those students studying for / sitting their mock examinations, by ensuring that noise in the rest of Sixth Form Centre and Restaurant is kept to a minimum.

### Absence from Mock Examinations

Should you be unwell on the day of an examination, please get in touch with the Sixth Form Office first thing in the morning, so that your mock can be re-scheduled for your return.

Contact information: Mrs Edwards 01993 899 524  
[sixthform@wgswitney.org.uk](mailto:sixthform@wgswitney.org.uk)

## Timetable

Please check your individual candidate timetable carefully. If there are any mistakes (eg name, or an incorrect or missing subject), you must contact Mrs Pitt, Examinations Manager in the Main Office immediately. It is your responsibility to check and then follow your timetable.

## Mobile Phones

Mobile phones and electronic devices must be checked in and left in the main Office prior to the examination or left at home. Bags cannot be left in the examinations room containing these devices.

## In the Examination Room

Once you enter the room you will be under examination conditions and you should not communicate with anyone other than an invigilator. Our invigilators all wear appropriate identification. Please make sure that you are in the correct venue and, most importantly, in the correct seat. If you have your timetable with you, this must be placed under the desk. You will not be allowed to leave the room from this point, without being escorted by an invigilator. If you do leave without supervision you may not be allowed back inside. You will not be allowed to leave the room early, even if you have finished, so please do not ask!

## Arriving Late

If you are not in school for the start of an examination, we will try to contact you or your parent / carer to remind you where you should be. Please make your way to the examination room as quickly as possible after receiving such a telephone call. If you are late, come to Main Office as soon as you can and see Mrs Pitt or Mrs Kendrick.

## Rooms

We try to ensure that you have the best possible conditions under which to take your examinations; most will take place in the Hall. Students with Access Arrangements will have specific arrangements detailed on their examination timetable.

## Refreshments

You are allowed to bring a drink of water in a clear plastic bottle, with the label removed. However, you are NOT allowed to bring in any cans or cartons of drinks, chewing gum or any other food.

## In Case of Emergency

Should the fire alarm go off, do not panic. Please follow instructions from the invigilator. You will be asked to leave the room in silence. Leave all equipment and paperwork in the room. You will still be under examination conditions during this time and you MUST NOT communicate with other students. Once the invigilator has given permission to return to the room, you will be given instructions. You must not start writing until the invigilator tells you to do so.

## After the Examination

The invigilator will collect your papers before you leave the room. Silence must be maintained during this time. Question papers, answer booklets and additional paper must NOT be taken from the examination room.

You will be dismissed, row by row. There may be other examinations continuing, so please leave in silence as other students will still be working.

### **AS Subject Specific Information**

<b>AS Subject</b>	<b>Length</b>	<b>Information</b>
<b>Accounting</b>	1 hour	F011 Accounting Principles paper
<b>Applied Science</b>	1 ½ hours	Monitoring the human body
<b>Art and Design</b>		No mock examination
<b>Biology</b>	1 ¼ hours	Thermal. Cells. Biomechanics. Exchange and transport
<b>Business Studies</b>	1 hour	F291 paper
<b>Chemistry</b>	1 ½ hours	Unit 1
<b>Drama &amp; Theatre Studies</b>		No mock examination

<b>AS Subject</b>	<b>Length</b>	<b>Information</b>
<b>Design Technology – Product Design</b>		No mock examination
<b>Economics</b>	1 ½ hours	An entire past Markets in Action paper F581
<b>English Language and Literature</b>	1 ½ hours  50 mins  1 ½ hours	<ul style="list-style-type: none"> <li>• ELLA 1 paper for students in JPM/CPK's class. One analytical and one re-creative task.</li> <li>• In addition, students in JPM/CPK's class will sit half an ELLA2 Spoken Language paper</li> <li>• Students in KSO and DJB's class will sit a complete ELLA 2 Spoken Language paper</li> </ul>
<b>English Literature</b>	1 hour	Paper on Aspects of Narrative: analysis of narrative techniques in a chapter of each of the two set novels.
<b>French &amp; German</b>	2 ½ hours each	<p>OCR Paper 1:</p> <ul style="list-style-type: none"> <li>• 3 listening tasks where you will have access to dialogues via headphones. You will be able to stop and replay sections independently to complete the tasks.</li> <li>• Reading questions may be in the form of multiple choice and answering questions in the French /German language.</li> <li>• Writing tasks include translating a letter /fax into French /German and resuming and giving a personal response to a text in the foreign language</li> </ul>
<b>Geography</b>	1 ½ hours	Global Challenges
<b>Government and Politics</b>	1 hour 20 mins	<p>Topics: Democracy and Elections. Constitution and Parliament.</p> <ul style="list-style-type: none"> <li>• Answer 1 question of a, b and c out of a choice of 2: one from Democracy and</li> </ul>

<b>AS Subject</b>	<b>Length</b>	<b>Information</b>
		<p>one from Elections.</p> <ul style="list-style-type: none"> <li>• Answer 1 40 mark question out of a choice of 2: one from Constitution and one from Parliament.</li> </ul>
<b>Health and Social Care</b>		No mock examination
<b>History</b>	1 hour 20	<p>Women's Suffrage.</p> <p>Answer one Part A question, and one part B from a choice of 2</p>
<b>Mathematics</b>	1 ½ + 1 ½ hrs	Maths AS - C1 paper and S1 or M1 paper
<b>Mathematics Further</b>	1 ½ hours + 1 ½ hours	C1 and M1 paper (Year 12)
<b>Music</b>	2 hours	Aural/listening, analysis essays. Bach chorale and chords/lines
<b>Music Technology</b>	1 ¾ hours	Aural, history of rock and pop, soul and indie rock
<b>Physical Education</b>	2 hours	<ul style="list-style-type: none"> <li>• Classification and development of motor skills, information processing during performance</li> <li>• The muscular system and joint movement, cardiovascular system</li> <li>• Classification of sport, ethnic sports, public schools, sports funding, Sport England and UK sport, USA and Australia</li> </ul>
<b>Physics</b>	1 ½ hours	Electricity. Mechanics
<b>Psychology</b>	1 ½ hours	PSYA1 on Memory and Attachments, including Research Methods
<b>RS</b>	1 ½+ 1 ½ hours	<p>Ethics (Mrs Padfield) - The Theories, Natural Law, Kant: Utilitarianism</p> <p>Judaism (Dr Willis)</p> <p>Two questions. No choices given</p> <ul style="list-style-type: none"> <li>• The development in Ancient Israel of the exclusive worship of God (Yahweh) including Abrahamic and Sinai covenants</li> </ul>

AS Subject	Length	Information
		<ul style="list-style-type: none"> <li>• The nature of a monotheistic God</li> <li>• Ethical monotheism</li> <li>• The difference (s) between the ethical monotheism of Judaism and pagan monotheism</li> <li>• Ten Commandments and 613 mitvot</li> <li>• The laws of kashrut in relation to food</li> <li>• The Ten Days of Repentance beginning with Rosh Hashanah and ending with Yom Kippur</li> <li>• The significance of the Fast of Tishah B'av, and why it has become identified with calamities in Jewish history other than the destruction of the Temple.</li> </ul>
<b>Sociology</b>	1 ½ hours + 1 ½ hours	<p>Foundation paper (Dr Willis): You will be asked to</p> <ul style="list-style-type: none"> <li>• Define a concept with examples question (8)</li> <li>• Outline and explain two ways/types question (16)</li> <li>• Explain and briefly evaluate question (24)</li> <li>• A 52 mark question based on the pre-release (Hauri and Hollingworth)</li> </ul> <p>Youth Culture (Mr Goddard): 'no choice' question:</p> <ul style="list-style-type: none"> <li>• Key concepts and social construction of youth</li> <li>• The role of youth culture/sub-cultures in society</li> </ul>

*Examination times are for guidance only; please check the actual length of paper, on your timetable*