



Statement on the Curriculum

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1. Introduction

This Statement by the Governing Body is intended to help all involved in the School community understand how the Curriculum expresses the ethos and aims of the School, as well as defining and structuring the day-to-day work of the School. It is also intended to provide stable points of reference for a flexible, developing and personalised curriculum.

Wood Green is a partnership of students, parents, staff and governors. Through every partner supporting our 'Learn Well' values, we will achieve our vision of 'Excellence for All'

Core purpose: 'Excellence for All'

School motto: 'Excellence through Effort'

Vision: A school where every individual enjoys learning, achieves academic success and plays a full role in our community: 'Excellence for All'

Learning

Effort

Aspiration

Respect

Nurture

Well being

2. What is the Curriculum?

The Wood Green School Curriculum comprises all the opportunities for learning and experience which the School provides for its students. It is founded upon three different curricula:

- i. the broad and balanced curriculum which children are entitled to receive in their comprehensive secondary education which includes a curriculum of sports, social and cultural activities which reflect values and characteristics of Wood Green School and its local community;
- ii. public examination specifications such as GCSE and A Level;
- iii. the statutory National Curriculum by which lays down minimum requirements for what children are to be taught up to the age of 16.

3. The Purpose of the Wood Green School Curriculum

We believe that the curriculum must:

- i. provide a variety and richness of experience and a range of challenges which will enable every student to encounter excellence and experience success and satisfaction in their learning;
- ii. foster in students an enjoyment of learning and discovery, and promote a learning environment in which they feel safe and individually valued;
- iii. promote students' self-esteem by acknowledging achievement in all areas of work and personal development;
- iv. be sufficiently flexible and personalised to meet the specific needs of students;
- v. recognise that learning is for life and therefore provides students with a foundation for lifetime learning;

- vi. achieve academic qualifications;
- vii. meet statutory requirements;
- viii. foster the social, moral, spiritual, cultural, intellectual and physical development of each student as a member not only of the School but also of the local community and of society as a whole;
- ix. promote a spirit of partnership with local employers, primary schools and institutions of further and higher education

4. KS3 Curriculum

- i. Develop skills and knowledge acquired at KS2;
- ii. Through exciting and stimulating lessons promotes the development of students' knowledge, understanding and skills to allow full access to KS4 and GCSEs;
- iii. Develops the skills of independence, research and resilience and encourages students to embrace challenge, persist in the face of challenge and learn from feedback;
- iv. Through an interesting and enjoyable broad curriculum encourages all students to foster an inquisitive nature, a love of learning and aspire to high achievement;
- v. Encourages students to have high expectations of themselves and to respond positively to new opportunities and challenges seeing effort as the path to mastery and find lessons and inspiration in the success of others;
- vi. Recognises and rewards all forms of success;
- vii. Challenges and supports all students to meet their potential;
- viii. Emphasizes the importance of literacy and numeracy and ensures that these are to a standard which enables students to access the rest of their curriculum.

5. 14-19 Curriculum

- i. Provides a broad and balanced curriculum with clear lines of progression through KS4 to KS5 and to the next step in students chosen learning or career;
- ii. Continues to promote the knowledge, understanding and skills through exciting and stimulating lessons enabling students to become critical and effective learners;
- iii. Continues to develop the skills of independence, research and resilience and encourages students to embrace challenge, persist in the face of challenge and learn from feedback;
- iv. Through an interesting and enjoyable relevant curriculum encourages all students to foster an inquisitive nature, a love of learning and aspire to high achievement;
- v. Prepares students for the opportunities, responsibilities and experiences for the next stage of their life;
- vi. Encourages students to have high expectations of themselves and to respond positively to new opportunities and challenges seeing effort as the path to mastery and find lessons and inspiration in the success of others;
- vii. Recognises and rewards all forms of success;
- viii. Challenges and supports all students to meet their potential;
- ix. Emphasizes the importance of English and mathematics and ensures that these are to a standard which enables students to access the rest of their curriculum.

The school has many opportunities for all students to participate in a wider curriculum with personal development days, enrichment sessions, work experience, community award, music, drama and sport.