

## Key Stage 3 - How to read your child's review

Following the removal of National Curriculum Levels, as a school we decided to use the following scale when assessing students in Years 7-9:

Emerging → Developing → Secure → Mastery

Please use the following table to support you in understanding your child's report:

Column	Explanation
Aspiration grade	Using KS2 results we have an aspirational expectation of where a student should be by the end of their year
Expected end of year progress	Using professional judgements, subject teachers predict where a student will be at the end of the year and report if they expect them to achieve it

Please see an example extract of a review on the next page and a key on how to read the review on the final page.

# A PUPIL

Wychwood House 7xxx

Review 1: January 2020

Attendance: 99.7% Authorised absence: 1/348 Unauthorised absence: 0/348 (Half days)

Subject	Aspiration Grade	Expected end of year progress	Behaviour	Classwork	Homework	Ready to Learn
English	Secure	Secure	1	1	1	1
Mathematics	Developing	Developing	1	1	1	1
Science	Developing	Secure	1	1	1	1
Geography	Developing	Secure	1	1	1	1
German	Developing	Secure	1	2	2	1
History	Developing	Developing	1	1	1	1
ICT	Secure	Secure	1	1	1	1
Music	Secure	Mastery	1	1	1	1
Physical Education	Secure	Secure	1	1		1
Religious Studies	Secure	Secure	1	1	1	1

## Aspiration Grade

This is predominantly based on your child's Key Stage 2 tests taken at the end of Year 6. It is an expectation of where your child should be by the end of each academic year in Key Stage 3. This is set using data from an external provider and not by your child's teacher. Please see the new GCSE Grades 9-1 table below to see how the expected end of year achievement could project into GCSE Grades.

New GCSE Grades 9-1								
9	8	7	6	5	4	3	2	1
Mastery			Secure		Developing		Emerging	
Wood Green Key Stage 3 Mastery Statements								

## Expected end of year progress

Subject teachers have used classwork, homework and internal assessments to give an expected end of year level. This is colour coded to help you understand your child's progress; a green box denotes that they are working above or at their expectation and a red box denotes they are working below their expected level.

[Please follow this link for more information about Aspiration Grades at Wood Green School.](#)

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## Aspiration Grade

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## Expected end of year progress

Based on their classwork, homework and assessments the subject teacher has indicated whether your child is on track to reach their Aspiration Grade by the **end of the academic year**.

If you have any concerns about a particular subject it may be useful for you to look in your child's school books to see any feedback their teacher is giving. Each subject also has 'bookmarks' in the exercise books that track progress throughout each term.

If you have any comments or questions and would like to discuss your child's progress, please contact your child's tutor in the first instance. Email addresses are available on our website

**Subjects** - Please be aware that each department has a different assessment process to suit their subject.

For example; in PE your child will be assessed on the sports that they have participated in so far this academic year e.g. rugby. Next term may be netball and badminton.

Whereas in Mathematics students will be assessed on skills across the subject. These skills may be visited several times over the year and reassessed for the next review.

Subject	Assessments		Attitudes to Learning			
	Aspiration Grade	Expected end of year progress	Behaviour	Classwork	Homework	Ready to Learn
English	Secure	Secure	3	2	2	2
Mathematics	Secure	Developing	3	2	2	1
Science	Secure	Secure	1	1	2	2
Art	Secure	Secure	1	1	2	1
Drama	Secure	Secure	1	1	1	1

## Attitudes to Learning

We have identified these four attitudes as being the building blocks of a successful student. Subject staff have reported on each of these attitudes using a four-point scale; where 1 is exceptional. Please see the attitudes to learning explanations on the next page for more information.

New GCSE Grades 9-1								
9	8	7	6	5	4	3	2	1
Mastery			Secure		Developing		Emerging	

Wood Green Key Stage 3 Mastery Statements