

Wood Green School



Candidate Information Pack

Teacher of Music

Details of the post

Job Title:	Teacher of Music (temporary)
Start date:	February 2019
Status of post:	Temporary, Part Time (Monday, Thursday, Friday) Main or Upper Pay Range
Closing date for application:	11 th January 2019
Interview Date:	

WELCOME – *Headteacher*

Dear Prospective Candidate

Thank you for your interest in our post. Wood Green School is an 11-18 Academy school serving the town of Witney and surrounding villages.

Wood Green School is part of the Acer Multi-Academy Trust. The Acer Trust has been co-founded by four schools: Wood Green School, Chalgrove Primary School, Icknield Community College and Matthew Arnold School.

All four schools have strong track records of high performance or rapid improvement and share similar values. We believe that this partnership will add real benefit to Wood Green School. The key values of the Acer Trust are: Trust, Collaboration and Opportunity.

This is a very exciting time for Wood Green, as we create our truly excellent school. Our core purpose remains to ensure “Excellence for All”, and everything we do contributes to achieving this.

We are undergoing rapid development and welcome contribution from all staff. Our website and information in this pack give a flavour of this. If our focus on excellence, on wellbeing and on a Growth Mindset resonates with you, and you have a passion for inspiring our young people to learn and enjoy Music then I strongly urge you to apply for this post.

I would like to draw your attention to the development opportunities open to you as a member of Wood Green School. As headteacher, I believe that investing in staff is crucial to achieving Excellence for All. At Wood Green, we provide a comprehensive programme of staff development, sharing best practice in-school and giving staff the opportunity to work with our schools through our local and national partnerships. For example, all teaching staff have the opportunity to undertake the OLEVI Teacher Programmes, to carry out action research with Oxford University and to work with coaches in school.



When you make an application, please include a covering letter as well as the Acer Trust Application Form. Your letter should be no longer than two sides of A4 in a minimum of 11point font, and should include comments on your experience and qualities which you feel are of particular relevance to the job description and person specification.

You can add any further information in the section of the form 'Relevant Skills and Experience' should you wish to do so. It would be helpful to include email addresses for your referees, and to advise them that we will be requesting references within a tight timescale.

Your letter and application form should be submitted either by email to vacancies@wgsnitney.org.uk or by post. Postal applications will be acknowledged if a stamped addressed envelope is enclosed.

You are most welcome to visit Wood Green School before making your application. If you would like to be shown round the school, or to talk with the Head of Department or the Headteacher, please contact Faith Green, HR Officer, to make an appointment.

Wood Green School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Enhanced DBS clearance is required for appointment to this post.

I hope the information about this post inspires you to apply to Wood Green School; I look forward to hearing from you.

Yours sincerely



Rob Shadbolt

Headteacher

“Excellence for All”

The vision for our school is clear: a school where everyone enjoys learning, achieves success and plays a full role in our community.

Excellence at Wood Green means achieving your best, which comes from hard work and having the will to succeed. This is why our motto is “Excellence Through Effort”.

We expect all staff and parents to have belief in every child and to ensure that the support we provide is exceptional for everyone, just as we would want for our own child. Therefore, we expect everyone to commit to our “Learn Well” values:

- | | |
|-------------------|--|
| LEARNING | Everyone, students and staff have the right to learning. |
| EFFORT | We expect everyone to commit fully to achieving the best for themselves. |
| ASPIRATION | We believe that everyone can improve and achieve and should aim high. |
| RESPECT | We expect everyone to treat each other with respect and dignity. |
| NUTURE | We want to nurture the talents of all individuals in our school and we offer excellent support to do this. |
| WELLBEING | By caring for the mental health and physical wellbeing of everyone, we know everyone will be happier and achieve better. |

Department Information

The Music Department has excellent facilities including two large teaching rooms, two grand pianos, including a Yamaha C6 as well as six upright pianos. We have a suite of five practice rooms and a market leading, fully sound-proofed Recording Studio. The Recording Studio, based on a Protools HD system can be used by GCSE and A Level music students. One of the classrooms has a dedicated ICT suite running Sibelius, Logic X and Cubase software.

The department is well resourced with instruments for both classroom and instrumental lessons. The work of the department is supplemented by nine visiting instrumental teachers. At KS4 music is currently offered as an option and follows the Edexcel GCSE syllabus. At KS5 students can opt to study Music and we follow the AQA syllabus.

Staffing

The Department comprises of a team of one full time and one part time teacher, an extra-curricular lead and one technician. The department aims to work as a team giving mutual support through discussion, the sharing of ideas and resources, and corporate decision making.

Key Stage 3

In Years 7, 8 and 9 they are taught in mixed ability teaching groups. The Department has written schemes of work for Key Stage 3 that have used guidance from the National Curriculum, as well as the requirements of students in preparation for Key Stage 4. Wherever possible, students are encouraged to take responsibility for their own learning. There is a strong focus on practical music making skills, which are assessed through both formative and summative assessments each term.

Key Stage 4

Students in Key Stage 4 can opt to follow the Edexcel GCSE Music syllabus.

Key Stage 5

A' level Music is offered through the Witney Consortium.

Extra-Curricular Activities

We have a large and successful programme of extra-curricular ensembles. There are around 200 students participating in these ensembles each week and the department runs a tour to European countries each year, previously visiting destinations such as Lake Garda, Italy and Eurodisney, Paris. We currently have a Junior Choir of about 40 students, a Senior Choir of about 80 students, a Senior Boys' Choir, a Senior Girls' Choir, an invitation only Chamber Choir, a 50 piece Concert Band, an Orchestra and a Swing Band. There are also student led groups including a Flute Choir and Clarinet Group. The successful candidate will be encouraged to get involved in these activities.

Examination Results 2018

GCSE Results

Music (Actual GCSE results compared to Fischer Family Trust 50% Aspiration Grades)

Comparison Grade			Result Grade											Below Comparison		Same As Comparison		Above Comparison			
	#	%	Other	U	1	2	3	4	5	6	7	8	9	#	%	#	%	#	%		
	Other														0	0	0	0.00%	0	0.00%	0
U				1										0	0	0	0.00%	0	0.00%	0	0.00%
1				1	1									0	0	0	0.00%	0	0.00%	0	0.00%
2				1	1	1								0	0	0	0.00%	0	0.00%	0	0.00%
3				1	1	1	1							1	1	0	100.00%	0	0.00%	0	0.00%
4				1	1	1	1	1						3	2	0	66.67%	0	0.00%	1	33.33%
5				1	1	1	1	1	1					3	1	0	33.33%	0	0.00%	2	66.67%
6				1	1	1	1	1	1	1				6	3	3	50.00%	3	50.00%	0	0.00%
7				1	1	1	1	1	1	1	1			3	3	0	100.00%	0	0.00%	0	0.00%
8				1	1	1	1	1	1	1	1	1		1	1	0	100.00%	0	0.00%	0	0.00%
9				1	1	1	1	1	1	1	1	1		0	0	0	0.00%	0	0.00%	0	0.00%
#			0	0	0	1	4	1	4	7	0	0	0	17	11	3	64.71%	3	17.65%	3	17.65%

Less Than Comparison
 Same As Comparison
 Above Comparison

A level Results 2018

Details							Grades						
A Level results department overview	A*-A%	A*-B%	A*-C%	A*-E%	A*-E%	Entries	A*	A	B	C	D	E	U
A - Music	0.0	50.0	100.0	100.0%	100.00	2			1	1			
A - Music Technology	0.0	20.0	80.0	100.0%	100.00	5			1	3		1	

Job Description

Job Title	Teacher of Music
Review Date of Job Description	December 2018
Establishment	Wood Green School
Location	Woodstock Road, Witney, OX28 1DX
Purpose of Post	<ul style="list-style-type: none"> • To fulfil the Professional Standards for Teacher, and Upper Pay Range criteria in the context of being a teacher of Music as part of a Subject team • To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate. • To monitor and support the overall progress and development of students as a teacher • To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential. • To contribute to raising standards of student progress and attainment. • To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.
General Duties	<p>All teachers are subject to the Conditions of Employment set out annually in the School Teachers' Pay and Conditions Document (STPCD). This document should be read in conjunction with the current STPCD.</p> <p>The general duties of all teachers at Wood Green School are those set out in the Teacher Standards (all teachers) and the Upper Pay Range criteria</p>
Responsibilities and Accountabilities	<p>As a teacher at Wood Green School, you have a responsibility to:</p> <ul style="list-style-type: none"> • Fulfil the Teacher Standards • Fulfil the Upper Pay Range Standards (grades UPR1-3) • Follow all school and department policies and procedures • Safeguard and promote the welfare of all young people you are responsible for, or come into contact with in the school. • Ensure that you, under Health & Safety legislation: <ul style="list-style-type: none"> ○ Takes reasonable care for your own health and safety, and that of others affected by what you do, or do not do ○ Cooperate on all issues involving health and safety ○ Use work items provided for you correctly, in accordance with training and instructions ○ Do not interfere with or misuse anything provided for your health, safety or welfare ○ Report any health and safety concerns to your line manager as soon as practicable <p>As a teacher at Wood Green School, you are accountable for:</p> <ul style="list-style-type: none"> • The progress of all the students within your assigned classes • The quality of your teaching and tutoring

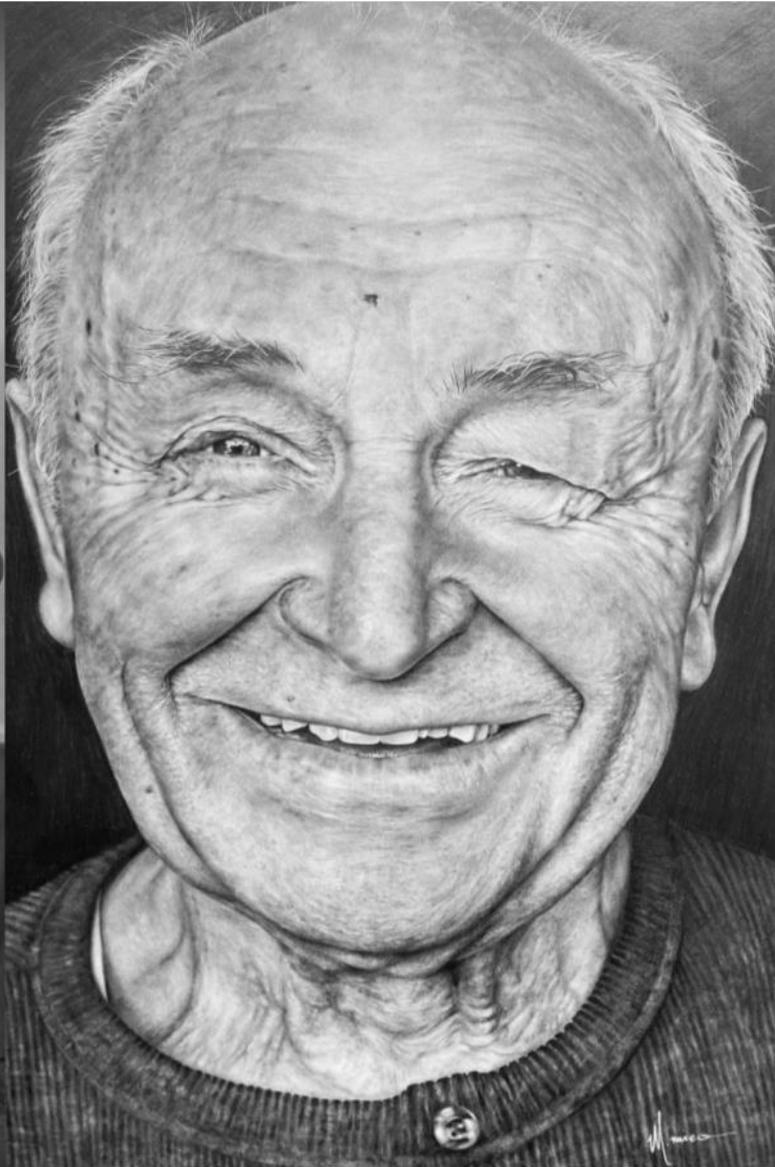
Health & Safety	<ul style="list-style-type: none"> • To have due regard for health and safety in the workplace • To be familiar with, and adhere to, relevant parts of the school's Health and Safety Policy • Co-operate with health and safety requirements • Report all known defects • Use, but do not misuse anything provided for your health, safety and welfare • Do not undertake unsafe acts • Inform Head of Establishment of any 'Near-Misses' • Be familiar with the emergency action plans for fire, first aid and security issues • Undertake specific designated duties regarding emergency evacuation • Raise health and safety and environmental issues with students
Child Protection	<p>Wood Green School is committed to safeguarding and promoting the health, safety and welfare of children, young people and vulnerable adults. Staff and volunteers are expected to share this commitment for whom they are responsible or with whom they come into contact in the course of their duties. All successful candidates will be subject to Disclosure Barring Scheme checks along with other relevant employment checks.</p>
Standards and Quality Assurance	<ul style="list-style-type: none"> • Support the aims and ethos of the school as identified in the staff handbook • Promote and model good relationships with pupils, colleagues, parents and visitor • Set a good example in terms of dress, punctuality and attendance • Participate in training and take a lead in own professional development • Participate in the School's staff appraisal process
Notes	<p>Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.</p> <p>Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.</p>

Person Specification

Criteria	E S S E N T I A L	D E S I R A B L E	HOW IDENTIFIED AND ASSESSED AP Application I Interview R References
Education/qualification and training			
Possess QTS	X		AP
Well qualified graduate	X		AP
Be a competent and practical musician who can inspire students to learn	X		AP
Grade 8 or Diploma standard performer in your principal instrument			
Knowledge/skills			
Sets high standards and expectations of students	X		AP/I/R
Can teach Music to KS4	X		AP/I/R
Can teach Music at KS5		X	AP/I/R
Can motivate students at all levels of ability, thus ensuring that all students fully access the Music curriculum	X		AP/I/R
Experience			
Experience of an 11-18 comprehensive either during teacher training or in a former post		X	AP/I/R
Personal characteristics/other requirements			
Is a person who works positively and collaboratively	X		AP/I/R
Is passionate, energetic, versatile and creative about their subject and teaching in general	X		AP/I/R
Is a strong team player	X		AP/I/R
Is committed to ensuring that students of all ages and abilities achieve their potential and are successful and happy	X		AP/I/R



Drama at Wood Green School



AS Art work by Mirena Mirea (Year 12)

Wood Green School
Woodstock Road
Witney
OX28 1DX

01993 702355
office@wgsnitney.org.uk
www.wgsnitney.org.uk