

7th July 2015

Dear Parents and Carers

Ofsted Inspection Outcome

I am delighted to report that, not only is Wood Green no longer in Special Measures, it has been judged by the recent June 2015 Ofsted inspection to be **Good** in every category.

Overall effectiveness	Good
Leadership and management	Good
Behaviour and safety of pupils	Good
Quality of teaching	Good
Achievement of pupils	Good
Sixth form provision	Good

In reaching this judgement, the inspectors carried out a thorough investigation into all aspects of the school. As well as the improvement in achievement and teaching, I was pleased that they looked at the wider aspects of school life. The full report will be published on the Ofsted website and linked from our website next week, but I thought you would appreciate a selection of comments made by the inspectors, which you will find below.

Some of the key findings of the report were:

- Leaders at all levels, teachers and governors have effectively brought about improvement across the school.
- Leaders make very effective use of information on students' progress to identify where strengths and weaknesses lie.
- Subject leaders make a positive contribution to improvement by closely monitoring the quality of teaching in their departments.
- Achievement has improved and is now good. In most subjects, students are on track to meet their demanding targets.
- Disadvantaged students and those who are disabled or have special educational needs now make better progress.
- The sixth form is good because leaders carefully monitor students' progress. As a result, achievement in the sixth form is good.
- Sixth formers make a positive contribution through whole-school leadership positions and by acting as role models for younger students.
- The quality of teaching is good. Strong personal relationships between teachers and students contribute to students' learning.
- Teachers' effective marking and feedback help raise students' achievement.
- Teachers make good use of information on students' progress towards challenging end-of-year targets when they plan lessons.
- Leaders work closely with support assistants who have specialist expertise to ensure students are kept safe.
- Students' social, spiritual, moral and cultural development is promoted effectively across the school and strongly contributes to the school's caring ethos.
- The governors have a sharp understanding of how well students are achieving across all key stages. They use this to challenge the school to do better.

The last 20 months have been very challenging for everyone concerned with Wood Green. I know that maintaining confidence has been very hard when under such scrutiny and when reminded in the media about our situation, but the whole school community has shown great resilience and determination to improve and succeed.

I am so pleased that the effort that everyone has put in has been recognised and, most of all, that you can be confident that your child is receiving a good education.

I can assure you that this is not the end of our improvement. We have some exciting plans for the future, and I look forward to sharing these with you and involving you in your child's education. I feel passionately committed to the future of Wood Green and can see the potential to develop an outstanding education here. Today though I am delighted that you can say that your child goes to a good school.

Yours sincerely

A handwritten signature in black ink that reads "R W Shadbolt". The letters are cursive and fluid, with the first letters of each name being capitalized and prominent.

Mr R W Shadbolt

Headteacher



WOOD GREEN
SCHOOL
Headteacher: Mr R Shadbolt