



Wood Green School



**Candidate
Information Pack
Teacher of Food and Nutrition**

Details of the post

Job Title:	Food and Nutrition Teacher – Part-time 0.727
Start date:	As soon as possible
Status of post:	Permanent, Part-time, Main or Upper Pay Range
Closing date for application:	Wednesday 27th September 2017 (12.00 midday)
Interview Date:	Week commencing Monday 2 nd October 2017

WELCOME – *Headteacher*

Dear Prospective Candidate

Thank you for your interest in this post. Wood Green School is an 11-18 Academy school serving the town of Witney and surrounding villages.

Wood Green School is part of the Acer Multi-Academy Trust. The Acer Trust has been co-founded by four schools: Wood Green School, Chalgrove Primary School, Icknield Community College and Matthew Arnold School.

All four schools have strong track records of high performance or rapid improvement and share similar values. We believe that this partnership will add real benefit to Wood Green School. The key values of the Acer Trust are: Trust, Equity and Opportunity.

This is a very exciting time for Wood Green, as we create our truly excellent school. Our core purpose remains to ensure “Excellence for All”, and everything we do contributes to achieving this.

We are undergoing rapid development and welcome contribution from all staff. Our website and information in this pack give a flavour of this. If our focus on excellence, on wellbeing and on a Growth Mindset resonates with you, and you have a passion for inspiring our young people to learn and enjoy Food and Nutrition then I strongly urge you to apply for this post.

I would like to draw your attention to the development opportunities open to you as a member of Wood Green School. As headteacher, I believe that investing in staff is crucial to achieving Excellence for All. At Wood Green, we provide a comprehensive programme of staff development, sharing best practice in-school and giving staff the opportunity to work with our schools through our local and national partnerships. For example, all teaching staff have the opportunity to undertake the OLEVI Teacher Programmes, to carry out action research with Oxford University and to work with coaches in school.

When you make an application, please include a covering letter as well as the Acer Trust Application Form. Your letter should be no longer than two sides of A4 in a minimum of 11point font, and should include comments on your experience and qualities which you feel are of particular relevance to the job description and person specification.

You can add any further information in the section of the form ‘Relevant Skills and Experience’ should you wish to do so. It would be helpful to include email addresses for your referees, and to advise them that we will be requesting references within a tight timescale.

Your letter and application form should be submitted either by email to vacancies@wgsuitney.org.uk or by post. Postal applications will be acknowledged if a stamped addressed envelope is enclosed.



You are most welcome to visit Wood Green School before making your application. If you would like to be shown round the school, or to talk with the Head of Art & Design or the Headteacher, please contact Faith Green, HR Officer, to make an appointment.

Wood Green School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Enhanced DBS clearance is required for appointment to this post.

I hope the information about this post inspires you to apply to Wood Green School; I look forward to hearing from you.

Yours sincerely



Rob Shadbolt

Headteacher

“Excellence for All”

The vision for our school is clear: a school where everyone enjoys learning, achieves success and plays a full role in our community.

Excellence at Wood Green means achieving your best, which comes from hard work and having the will to succeed. This is why our motto is “Excellence Through Effort”.

We expect all staff and parents to have belief in every child and to ensure that the support we provide is exceptional for everyone, just as we would want for our own child. Therefore, we expect everyone to commit to our “Learn Well” values:

LEARNING	Everyone, students and staff have the right to learning.
EFFORT	We expect everyone to commit fully to achieving the best for themselves.
ASPIRATION	We believe that everyone can improve and achieve and should aim high.
RESPECT	We expect everyone to treat each other with respect and dignity.
NUTURE	We want to nurture the talents of all individuals in our school and we offer excellent support to do this.
WELLBEING	By caring for the mental health and physical wellbeing of everyone, we know everyone will be happier and achieve better.

Department Information:

The Department of Art and Design Technology comprises Fine Art, Textiles, Resistant Materials/Three Dimensional Design, Graphics/Graphic Communication and Food Technology/Food and Nutrition. The Art and Design Department currently has two Art classrooms, a Pottery Room and a Textiles room. There is one Food classroom with a specialist technician. The Design Technology block has 5 classrooms and a computer suite. Both Art and Design have specialist technicians.

The Department is in a period of transition which has presented exciting opportunities for a more collaborative approach to teaching the creative arts and delivering the curriculum. It also allows the potential for career progression and development. We are seeking to appoint an enthusiastic and talented teacher of Food and Nutrition teacher who is able to teach Food and Nutrition to KS4 and part of our A level Health and Social Care course teaching two units: a research project comparing practitioners and a unit on diet and fitness. The post is equally suitable for an NQT as well as an experienced teacher.

Recently we have worked with an Artist in Residence on large scale sculptural project across the four secondary and primary schools in our Academy Trust. The department regularly exhibits student work in order to celebrate the achievements of our students; this can be on a smaller scale around the school, at evening events and also for the Summer Exhibition.

Ethos

The Department is committed to developing effective learners who are capable of thinking creatively and independently as well as being able to reflect on their own practice. We place a significant emphasis on assessment for learning across the curriculum, setting personal targets for individuals to enable them to make progress and aspire to the best outcomes possible.

Students are taught skills to enable them to explore concepts creatively and practically and all work is underpinned with critical analysis of the work of other artists, designers and crafts people.

Curriculum

Key Stage 3

Students currently have one hour of Art per week in years 7, 8 and 9 and two hours a week of Design Technology in year 9, 1 ½ in year 8 and one hour in year 7 in which students study one of food, textiles, graphics and resistant materials on a rotation basis. The focus in Years 7-9 is on preparing students for the Key Stage 4 curriculum. Students experience the creative process and are directed in the production of outcomes across the disciplines in both Art and Design Technology.

Key Stage 4

We currently offer GCSE Art and Design-Fine Art, Art and Design-Graphic Communication, Art and Design-Three Dimensional Design all with the Pearson examination board, and Food and Nutrition with the AQA examination board. We are hoping to add GCSE Art and Design-Textile Design to the subjects we offer in the future.

Key Stage 5

Art students follow the Edexcel Fine Art Endorsement at A Level.

Design students currently follow the AQA A Level course.

Examination Results 2017

GCSE Results

Art

50% A*-C

	Key Stage 4 Grade										#	3 Levels		4 Levels		5 Levels		6 Levels	
	Other	U	G	F	E	D	C	B	A	A*		#	%	#	%	#	%	#	%
Other				1					1		1	1	100.00%	1	100.00%	0	0.00%	0	0.00%
W											0	0	0.00%	0	0.00%	0	0.00%	0	0.00%
1											0	0	0.00%	0	0.00%	0	0.00%	0	0.00%
2					1						1	1	100.00%	0	0.00%	0	0.00%	0	0.00%
3			1	1	4	1					7	1	14.29%	0	0.00%	0	0.00%	0	0.00%
4					3	10	6	1	1		21	8	38.10%	2	9.52%	1	4.76%	0	0.00%
5				1	3	1	5	6	6	1	23	13	56.52%	7	30.43%	1	4.35%	0	0.00%
#	0	0	1	2	11	12	11	7	8	1	53	24	45.28%	10	18.87%	2	3.77%	0	0.00%

Catering

43% A*-C

	Key Stage 4 Grade										#	3 Levels		4 Levels		5 Levels		6 Levels	
	Other	U	G	F	E	D	C	B	A	A*		#	%	#	%	#	%	#	%
Other											0	0	0.00%	0	0.00%	0	0.00%	0	0.00%
W											0	0	0.00%	0	0.00%	0	0.00%	0	0.00%
1											0	0	0.00%	0	0.00%	0	0.00%	0	0.00%
2											0	0	0.00%	0	0.00%	0	0.00%	0	0.00%
3					2						2	0	0.00%	0	0.00%	0	0.00%	0	0.00%
4						2	2				4	2	50.00%	0	0.00%	0	0.00%	0	0.00%
5									1		1	1	100.00%	1	100.00%	0	0.00%	0	0.00%
#	0	0	0	0	2	2	2	0	1	0	7	3	42.86%	1	14.29%	0	0.00%	0	0.00%

Graphic Products

43% A*-C

	Key Stage 4 Grade										#	3 Levels		4 Levels		5 Levels		6 Levels	
	Other	U	G	F	E	D	C	B	A	A*		#	%	#	%	#	%	#	%
Other											0	0	0.00%	0	0.00%	0	0.00%	0	0.00%
W											0	0	0.00%	0	0.00%	0	0.00%	0	0.00%
1											0	0	0.00%	0	0.00%	0	0.00%	0	0.00%
2											0	0	0.00%	0	0.00%	0	0.00%	0	0.00%
3			1	1	1						3	0	0.00%	0	0.00%	0	0.00%	0	0.00%
4			2		1		3				6	3	50.00%	0	0.00%	0	0.00%	0	0.00%
5					1	1	2		1		5	1	20.00%	1	20.00%	0	0.00%	0	0.00%
#	0	0	3	1	3	1	5	0	1	0	14	4	28.57%	1	7.14%	0	0.00%	0	0.00%

Resistant Materials

21% A*-C

	Key Stage 4 Grade										3 Levels		4 Levels		5 Levels		6 Levels	
	Other	U	G	F	E	D	C	B	A	A*	#	#	%	#	%	#	%	#
Other									1		1	100.00%	1	100.00%	0	0.00%	0	0.00%
W											0	0.00%	0	0.00%	0	0.00%	0	0.00%
1											0	0.00%	0	0.00%	0	0.00%	0	0.00%
2											0	0.00%	0	0.00%	0	0.00%	0	0.00%
3			1	1	4						6	0.00%	0	0.00%	0	0.00%	0	0.00%
4			3	1	4	3	4				15	26.67%	0	0.00%	0	0.00%	0	0.00%
5			1		3	5		1	1		11	18.18%	1	9.09%	0	0.00%	0	0.00%
#	0	0	5	2	11	8	4	1	2	0	33		7	21.21%	2	6.06%	0	0.00%

Examination Results 2017

A Level Results

Subject	A*-A%	A-B%	A-C%	A-E%	No of entries	A*	A	B	C	D	E	U	Q
A - Art (Fine Art)	25.00%	50.00%	75.00%	100.00%	4	0	1	1	1	1	0	0	0



Job Description

Job Title	Food and Nutrition Teacher
Date of Review of this Job Description	September 2017
Establishment	Wood Green School
Location	Woodstock Road, Witney, OX28 1DX
Purpose of Post	<ul style="list-style-type: none">• To fulfil the Professional Standards for Teacher, and Upper Pay Range criteria in the context of being a teacher of Food and Nutrition as part of a Subject team and a tutor• To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate.• To monitor and support the overall progress and development of students as a teacher• To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.• To contribute to raising standards of student progress and attainment.• To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.
General Duties	<p>All teachers are subject to the Conditions of Employment set out annually in the School Teachers' Pay and Conditions Document (STPCD). This document should be read in conjunction with the current STPCD.</p> <p>The general duties of all teachers at Wood Green School are those set out in the Teacher Standards (all teachers) and the Upper Pay Range criteria</p>
Responsibilities and Accountabilities	<p>As a teacher at Wood Green School, you have a responsibility to:</p> <ul style="list-style-type: none">• Fulfil the Teacher Standards• Fulfil the Upper Pay Range Standards (grades UPR1-3)• Follow all school and department policies and procedures• Safeguard and promote the welfare of all young people you are responsible for, or come into contact with in the school.• Ensure that you, under Health & Safety legislation:<ul style="list-style-type: none">▪ Takes reasonable care for your own health and safety, and that of others affected by what you do, or do not do▪ Cooperate on all issues involving health and safety▪ Use work items provided for you correctly, in accordance with training and instructions▪ Do not interfere with or misuse anything provided for your health, safety or welfare▪ Report any health and safety concerns to your line manager as soon as practicable <p>As a teacher at Wood Green School, you are accountable for:</p> <ul style="list-style-type: none">• The progress of all the students within your assigned classes• The quality of your teaching and tutoring

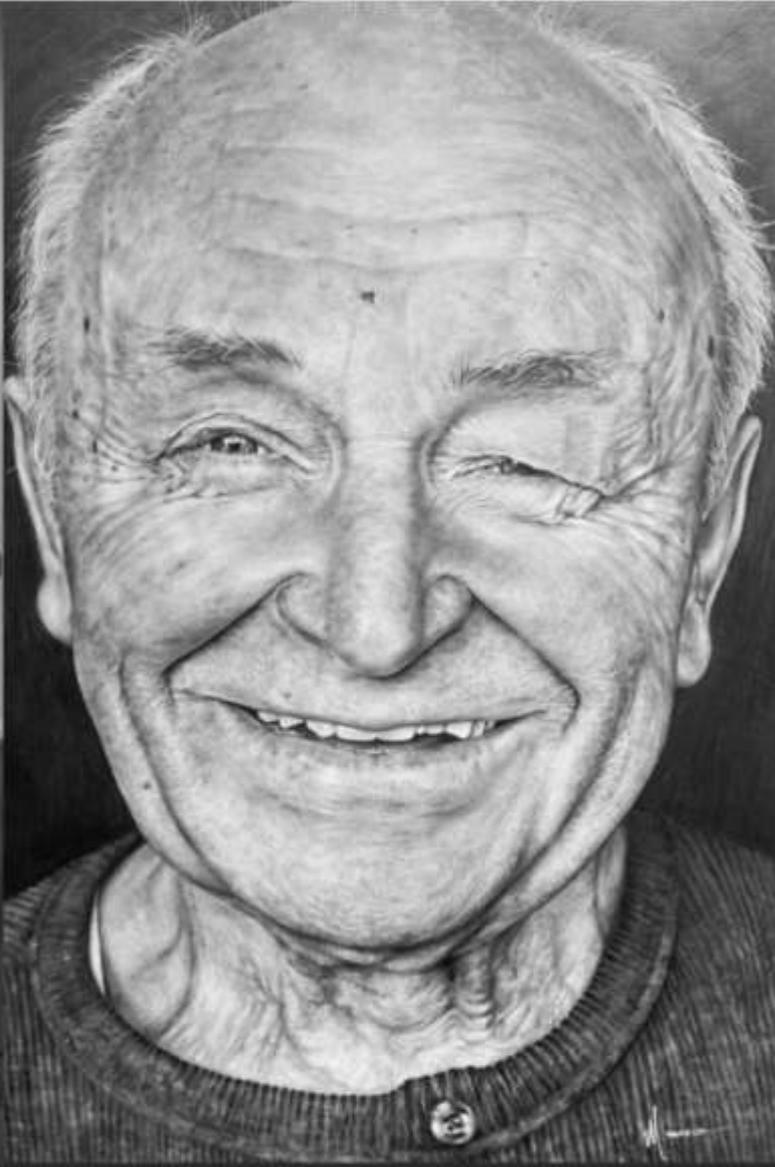
Health and Safety	<ul style="list-style-type: none"> • To have due regard for health and safety in the workplace • To be familiar with, and adhere to, relevant parts of the school's Health and Safety Policy • Co-operate with health and safety requirements • Report all known defects • Use, but do not misuse anything provided for your health, safety and welfare • Do not undertake unsafe acts • Inform Head of Establishment of any 'Near-Misses' • Be familiar with the emergency action plans for fire, first aid and security issues • Undertake specific designated duties regarding emergency evacuation • Raise health and safety and environmental issues with students
Child Protection	<p>Wood Green School is committed to safeguarding and promoting the health, safety and welfare of children, young people and vulnerable adults.</p> <p>Staff and volunteers are expected to share this commitment for whom they are responsible or with whom they come into contact in the course of their duties.</p> <p>All successful candidates will be subject to Disclosure Barring Scheme checks along with other relevant employment checks.</p>
Standards and Quality Assurance	<ul style="list-style-type: none"> • Support the aims and ethos of the school as identified in the staff handbook • Promote and model good relationships with pupils, colleagues, parents and visitors • Set a good example in terms of dress, punctuality and attendance. • Participate in training and take a lead in own professional development • Participate in the School's staff appraisal process
Notes:	<ul style="list-style-type: none"> • Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. • Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

Person Specification

Criteria	E S S E N T I A L	D E S I R A B L E	HOW IDENTIFIED AND ASSESSED AP Application I Interview R References
Education/qualification and training			
• Possess QTS	X		AP
• Well qualified graduate	X		AP
• Possess a Food and Nutrition related degree	X		AP
Knowledge/skills			
• Sets high standards and expectations of students	X		AP/I/R
• Can teach Food Technology to KS3	X		AP/I/R
• Can teach Food and Nutrition to KS4	X		AP/I/R
• Can teach units of Health and Social Care Year 13		X	AP/I/R
• Can motivate students at all levels of ability, thus ensuring that all students fully access the curriculum	X		AP/I/R
Experience			
• Experience of an 11-18 comprehensive either during teacher training or in a former post		X	AP/I/R
Personal characteristics/other requirements			
• Is a person who works positively and collaboratively	X		AP/I/R
• Is passionate, energetic, versatile and creative about their subject and teaching in general	X		AP/I/R
• Is a strong team player	X		AP/I/R



Drama at Wood Green School



AS Art work by Mirena Mirea (Year 12)

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