



Dear Parents/Carers

## Newsletter (33) – 19<sup>th</sup> January 2021

### Reporting Absences

If your child is too unwell to attend their virtual lessons, you still need to follow the usual procedures for reporting absences to school. This enables the Home Engagement Team to respond swiftly to concerns regarding students not attending their online lessons.

Therefore if your child is unable to attend their remote learning for any reason, such as illness and appointments, please can you report their absence on Insight before 9am.

You can also use Insight to report Covid-related absences of which we still need to be informed.

Please report your child's absence from school via the Attendance tab on [Insight](http://insight.wgswitney.org.uk/INSIGHT) <http://insight.wgswitney.org.uk/INSIGHT>

Absences will be logged against lesson registers only, not AM/PM registers, as the DfE has advised that students doing remote learning from home must be coded 'X' for AM/PM during the lockdown period.

Students attending Real School will be marked present or absent for AM/PM registers, as usual for students who are physically in school

### Year 12 EPQ Surveys – can you help you students by completing some surveys?

We have a number of students who are carrying out surveys for their EPQ and would welcome responses from adults. If anyone has time to complete any of these surveys I am sure the students in year 12 would be most grateful. Click on the title to access the survey. More will come out in newsletters in the next few weeks as this is a key time for our EPQ students.

- Subject: [How are attitudes, behaviours and opinions changing because of the Covid-19 pandemic?](#)
- Subject: [the impact of video games](#)

### Exam Grading 2021

A separate letter has been sent to all year 11 and 13 students and families regarding exam grading for this year. Ofqual are currently running a consultation on their proposals and welcome feedback from all students and parents. The [information can be found here](#) and the link to give feedback is [here](#).

Yours sincerely

Mr R Shadbolt  
Headteacher