

Key Stage 5

The Wood Green Baccalaureate



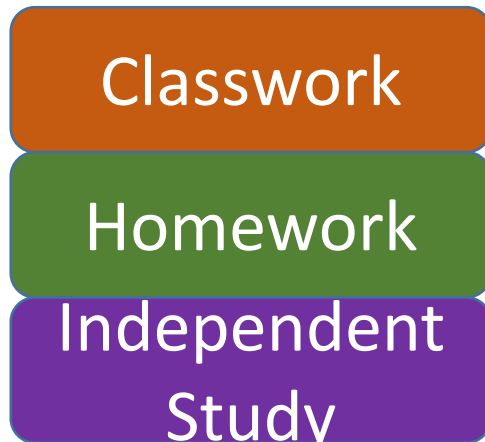
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6th Form Attitudes to Independent Learning

The Baccalaureate starts with putting your best into your learning. We expect 6th formers to develop excellent independent learning habits. Each term, teachers give you a grade for each of our three Attitudes to Learning from Grade 1 (excellent) to 4 (serious concerns).

Attitudes to Learning



All 1s and 2s



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The National Baccalaureate at Wood Green School



**Core Learning:
3 or 4 A levels**

**The AQA Extended
Project Qualification
(EPQ)**

**The National
Baccalaureate @
WGS**

**Personal Development
Programme**

Work Experience

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Core Learning

- 3 or 4 A Levels
- To qualify for the Baccalaureate, you will achieve your challenge grades in the year 12 exams.



EPQ



- Taught on 2 hours a week, with one hour of the required taught skills and one hour of 1:1 coaching and independent work, by a team of teachers. (1: 20 ratio)

	2019	2018
A*-A	44%	38%
A*-B	72%	
	71%	
A*-C	95%	93%
A*-E	99%	100%



EPQ Taught Skills

Lesson Number	Title	Skills covered	Lesson Number	Title	Skills covered
1	Introduction	A brief introduction to the EPQ and what it covers	11	Ethics	Assessing the risks and protecting yourselves when sending e-mails and letters
2	Choosing a topic	Information on what topics are appropriate and how to choose something that interests you	12	Constructing an argument	How to formulate a logical argument
3	Developing a title	The session covers EPQ requirements and how to make sure you title allows this	13	Presenting Data	How and when to use graphs and diagrams
4	Time management	Planning your time and tools to help you do this	14	Writing Academically	Developing Academic literacy, how to develop appropriate writing style
5	Identifying suitable materials	Where to look for research and the pitfalls of not having varied resources	15	Writing the report part 1	What goes into the report, writing style and layout
6	Evaluating evidence	The advantages and disadvantages of various resources e.g. websites, blogs etc.	16	Writing the report part 2	Suggested formats and information on language used
7	Critical thinking	Make sure you can critically evaluate all resources used	17	Back to Referencing	Full session on how to Harvard reference
8	Library skills	Library visit	18	Effective analysing	How to draw a conclusion from the evidence presented
9	Referencing	What you need to know and why	19	Presentations	Tips and guidelines on what makes a good presentation
10	Primary data	Questionnaires and interviews, when to use them for best effect	20	Reflection	What is reflection and why we do it

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Personal Development Programme – Core Aspects



These principles are divided into 5 Core Aspects:

- 1. Leadership**
- 2. Well Being**
- 3. Culture**
- 4. Creativity**
- 5. Community**



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Personal Development Programme

– PD Days



Personal Development Days:

- Communication and Enterprise Day (advertising and marketing workshops run by local business links)
- TEFL qualification
- Driving Safety and First Aid
- Health Day
- University Visits

Personal Development Programme - Enrichment



Enrichment Programme

- External speakers from the world of Politics, Religion, Science and the Arts, and the local community
- Staff led 'Creative' sessions (e.g: knitting, Russian, learning the violin)
- Student led sessions
- Study skills development
- University and Professional preparation
- Financial awareness
- Wellbeing – gym time; healthy eating; staying well
- Devised in relation to student feedback and statutory PSHE

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Personal Development Programme – Community Programme



- All Sixth Form complete a Community Award, with an hour a week dedicated to volunteering in or out of school.
- All have completed 20 hours, with some doing over 200 hours



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Personal Development Programme – Signposting to other activities

1. Leadership	2. Well being	3. Culture	4. Creativity	5. Community
<ul style="list-style-type: none"> • Being part of the Student Leadership Team • Creating and running a club • Delivering talks to students • CSLA • Presenting an assembly • Participation in the mentoring programme • Leading a study group • Helping at a parent’s evening • School visitor tours • School Council • Sixth Form Committee • Leadership Course • Being a captain of a team • Running a club • Sports coaching 	<ul style="list-style-type: none"> • CSLA • First Aid Training • Driving Safety Awareness • Gym membership • Sports coaching/participation in a school team • Completing a fun run • Mindfulness programme • Mental health first aid • Listening skills and Peer mentoring programme • Reflection on sexual health, drugs, alcohol and smoking • Reflection on healthy eating 	<ul style="list-style-type: none"> • Setting up a debating club • Attending a cultural talk • Visits to museums or galleries • Going to a concert • Going to the theatre • TEFL • Learning a new language • Watching a foreign film • Creating a Sixth Form Book club 	<ul style="list-style-type: none"> • School choir • Orchestra • Music lessons • LAMDA • Creating a blog • Creative writing • Being a school production • Entering a university essay competition • Organising or planning an event • Attending a public or university lecture • Completing the Maths Challenge 	<ul style="list-style-type: none"> • Completion of the WGS Community Award • Working with a charity • Lesson attachment • External volunteering • Peer Mentoring • Full attendance to all Enrichment and PDP sessions • Help at the Prom • Help at Sports day • Running events for the school • Participation in reading, literacy and numeracy schemes to support lower school students



Work Experience

- All Year 12 complete 1 week's work experience during the final week of Year 12
- Completion of skills audit and learning diary by September of Year 13, linked closely to UCAS /Apprenticeship/HE applications
- Students apply to the employer directly; our O2I link and careers co-ordinator support with this process.
- PDP includes CV and letter writing, interview etiquette and communication skills development in preparation for this.

Beyond the basic expectation

Doing the National Baccalaureate has inspired more student leadership opportunities in our new Student Leadership Team:

- Senior Leadership Team
- Wellbeing Leaders
- Equalities Group Leaders
- Charities Group Leaders
- Music Leaders
- Sports Leaders
- School Council Leaders



How the National Baccalaureate will be awarded

- 1 day a week of tutor time is allocated to completing and updating students' personal National Baccalaureate portfolio.
- Personal portfolio of evidence to be completed by November 1st of Year 13 (to coincide with internal deadline for UCAS applications)
- Certificates awarded to Year 13 during Sixth Form Awards Ceremony in December

National Baccalaureate Criteria

Award	Core Learning	EPQ	Personal Development Programme	Work Experience
Bronze	Passes in all subjects in Year 12 exams	Completed	<ul style="list-style-type: none"> • Completion of Enrichment Programme, • Completion of Personal Development days • A minimum of 20 hours of Community Service • A minimum of 15 hours in each Core Aspect (CA) • TOTAL MINIMUM HOURS: 80 	Completed
Silver	Passes in all subjects in Year 12 exams	Completed	<ul style="list-style-type: none"> • Completion of Enrichment Programme, • Completion of Personal Development days • A minimum of 50 hours of Community Service • A minimum of 20 hours in each Core Aspect (CA) • Takes advantage of additional extra curricular opportunities (eg: CSLA, LAMDA) • TOTAL MINIMUM HOURS: 130 	Completed
Gold	Passes in all subjects in Year 12 exams at or beyond target grades	Completed	<ul style="list-style-type: none"> • Completion of Enrichment Programme, • Personal Development days • Consistent demonstration of exemplary leadership qualities (eg: a member of the Student Leadership Team) • Takes advantage of additional extra curricular opportunities (eg: CSLA, LAMDA) • A minimum of 100 hours of Community Service • A minimum of 30 hours in each Core Aspect (CA) • TOTAL MINIMUM HOURS: 200 	Completed

Impact – Challenge Partners Review

Personal Development in the Sixth Form was confirmed as an Area of Excellent Practice

“The National Baccalaureate has enabled students to experience wider holistic opportunities and this will make applications more appealing for higher education institutions.”
– 95% into first or second choice

“Since 2016, applications for 2017 entry into the sixth form are up by 20%. He feels that this increase can be attributed to the National Baccalaureate approach as it has provided a vehicle to deliver the values of the sixth form at Wood Green to potential students in both internal and external settings. This is their unique selling point” | Learning | Nurture | Wellbeing

