

Year 7 - How to read your child's review

Following the removal of National Curriculum Levels, as a school we have decided to use the following scale when assessing students in Year 7:

Emerging → Developing → Secure → Mastery

Please use the following table to support you in understanding your child's report.

Column	Explanation
Expected end of year achievement	Using KS2 results we have an aspirational expectation of where a student should be by the end of Year 7
Working at	Using internal information teachers make a judgement as to where a student is now
Progress January 2017	Using professional judgements, subject teachers predict where a student will be at the end of the Year 7 and report if they expect them to achieve it

Most subjects develop key skills and knowledge over the year and hence students could well have a working at of **Developing** and an **Expected end of year achievement** of **Secure**. However, because the subject teacher believes that the student will continue to progress over the rest of the academic year they have predicted an **Expected to achieve**.

A few subjects assess key skills and knowledge once during the year, for example Physical Education, hence a student with a working at of **Developing** and an **Expected end of year achievement** of **Secure** may be judged **Not expected to achieve**.

Please see an example extract of a review on the next page.

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Subjects

Please be aware that each department has a different assessment process to suit their subject.

For example; in PE your child will be assessed on the sport/s that they have participated in so far this academic year, therefore, the working at grade may be based on rugby and hockey at this stage. Next term may be swimming and badminton.

Whereas in Mathematics students will be assessed on skills across the subject. These skills may be visited several times over the year and reassessed for the next review.

Working at

Subject teachers have used classwork, homework and internal assessments to give a working at statement.

Expected end of year achievement

This is predominantly based on your child's Key Stage 2 tests taken at the end of Year 6. It is an expectation of where your child should be by the **end of year 7**. Please see the new GCSE Grades 9-1 table below to see how the expected end of year achievement could project into GCSE Grades.

Progress

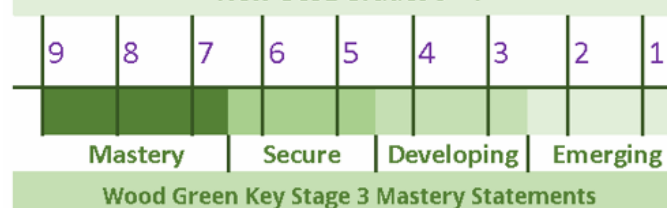
Based on the classwork, homework and assessments the subject teacher has indicated whether your child is on track to reach their expected end of year achievement by the **end of year 7**.

Therefore, your child may be 'working at' below their expected end of year achievement for this review. However, based on their attitude and work done so far they are on track to achieve their 'Expected end of year achievement', by the end of the academic year.

If you have any comments or questions and would like to discuss your child's progress, please contact your child's tutor in the first instance. Email addresses are available on our website. Or send in a note addressed to the tutor.

Subject	Assessments			Ready to LEARN Well			
	Working at	Expected end of year achievement	Progress January 2017	Behaviour	Classwork	Homework	Organisation
English	Developing	Secure	Not expected to achieve	2	2	3	2
Mathematics	Secure	Developing	Expected to achieve	1	1	1	1
Science	Developing	Developing	Expected to achieve	1	2	1	1
Art	Secure	Developing	Expected to achieve	2	1	1	1
Drama	Emerging	Developing	Expected to achieve	1	1	1	1
French	Developing	Developing	Expected to exceed	1	1	1	1
Geography	Secure	Secure	Not expected to achieve	2	2	3	2
History	Secure	Secure	Expected to achieve	1	1	1	1
ICT	Mastery	Secure	Expected to exceed	1	1	1	1
Music	Secure	Developing	Expected to achieve	1	1	1	1
Physical Education	Secure	Secure	Expected to achieve	1	1		1
Religious Studies	Secure	Secure	Expected to achieve	1	1	1	1
PSHE							

New GCSE Grades 9 - 1



LEARN Well Attitudes

We have identified these four attitudes as being the building blocks of a successful student.

Subject staff have reported on each of these attitudes using a four-point scale, a typical student who is aiming to do well should be gaining a majority of 1's and 2's for their LEARN Well attitudes.